

Cascade Bruin News

CASCADE HIGH SCHOOL NEWSLETTER

October 2019

VOLUME 3, ISSUE 2



From the Principal

Dear Cascade Families,

In last month's newsletter I shared that our school community was starting this year focused on building strong relationships. This September, I shared with our school community the new district policy regarding cell phones which is to disallow their use during instructional time. Overall, we've been incredibly impressed with our student body and how well they've adapted to these changes. At the same time this last month, students received their computers for academic use during their time as a Cascade student. I bring up these two things because it relates to our aim this year, which is to build stronger relationships as a school community. Part of what we communicated to students in the first week was that while digital devices are often important for work and life, the most important growth we want for students is to learn how to work with others, and we've encouraged staff to prioritize that purpose instructionally, particularly with their devices. We've found that within this first month of school, that message has been received very well amongst our staff and student body. These kinds of learning experiences and support would not be possible without the support of our community, and for that we express our gratitude.

As part of both our desire to strengthen relationships and to provide students with high quality learning experiences, ensuring that each one of our students has access to technological tools allows us as a school community better teach students to think critically about information they encounter daily, to think about problems facing our world and creative ways to solve them, and to most importantly, learn to effectively collaborate with others. Within the first month it has been immensely exciting to see students learning and collaborating in such a wide variety of ways.

This month, we want to continue to strengthen relationships with our entire school community. On Wednesday October 2, you are invited to our annual Fall Open House and High School and Beyond Night. In year's past these events have been separated into two evening events. This year scheduling conflicts meant that we needed to combine the two events. Ultimately, our goal is to build strong connections with you, the families of our students, and both events are geared to do this. At 5:30 in our cafeteria we will have food for families in our cafeteria and at 5:45, there will be a principal's address. Teachers and departments will be available for the Open House portion of the evening from 6PM-7:30PM in various buildings around campus. You are welcome to come, meet your child's teachers and stop by various choice sessions for families including a parent meeting for seniors, sessions of interest to families such as graduation requirements, dual credit opportunities, students of athletes, and other offerings. We will have a session in Spanish as well. The High School and Beyond Family Night program will be in our main gymnasium from 5:30PM-8PM. Students and families will have opportunities to meet representatives from colleges and various careers. We will have help available for seniors to complete their FAFSA (Financial aid application for students pursuing post-secondary education of any kind). This is a great opportunity to build a bridge to the future beyond high school and to do that together!

Finally, the week of October 7th is our Homecoming Week. This is a great time to make connections across our community. The Bruin Community Parents sponsor a Bonfire event on Monday evening; there are athletic contests throughout the week. We encourage you to come out and support all our teams. There will also be a tailgate before Friday night's football game. We want this to be a week of community celebration, so please join us! Saturday night is the Homecoming Dance. Our National Honor Society sponsors this dance and works to ensure that ticket prices are reasonable so that everyone can be included.

Micheal Takayoshi
Principal

Cascade High School
801 Casino Road,
Everett, WA 98203
www.everettsd.org/cascadehs

October 2

Open House and High School & Beyond

October 4

Learning Improvement Friday

October 11

Learning Improvement Friday

PSAT Test

3 Hour Late Start

October 18

No School for students

October 25

Learning Improvement Friday



Thank you for being a part of our Cascade community. I look forward to seeing you at one or more of the many opportunities to connect this month.

Sincerely,

Michael Takayoshi
Principal, Cascade High School
Mtakayoshi@everettsd.org

CHS Open House and High School & Beyond Family Night

Wednesday, October 2, 2019

This year we combined CHS Open House with our High School and Beyond Night! It will be a fun night of Free Pizza, opportunity to meet your student's teachers, visit colleges, seniors can order their cap & gowns, complete your FAFSA forms (with help), and so much more!

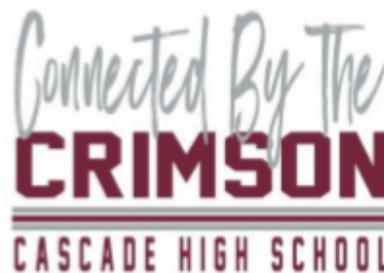
All students and their family are welcome to join us on this very informative night!



Cascade High School
801 E. Casino Rd.
Everett, WA 98203
425-385-6000
www.everettsd.org/cascadehs

OPEN HOUSE AND HS & BEYOND SESSIONS

- | | |
|---|---------------|
| • 5:30 ~ Pizza | Cafeteria |
| • 5:45 ~ Principal's Welcome | Cafeteria |
| • 6:00 to 7:30 ~ Teacher Meet & Greet | Around Campus |
| • 5:45 to 8:00 ~ High School & Beyond | Gym |
| ⇒ Colleges - FAFSA - Grad Night Info - Herff Jones | |
| • 6:05 to 6:25 ~ Class of 2020 Information | Cafeteria |
| • 6:05 to 6:25 ~ Vaping Information | Library |
| • 6:30 to 6:50 ~ Core 24 Credits | Cafeteria |
| • 6:30 ~ NCAA Eligibility | Library |
| • 6:30 to 7:30 ~ Presentación en Español en Cascade High School | Career Center |
| • 7:00 to 7:30 ~ Dual Credits | Cafeteria |





CASCADE HIGH SCHOOL

Associated Student Body

Dear Cascade Students and Families,

Starting off the school year, many of our students were able to experience Bruin Pride through our first events here at Cascade. Since then, we have had many events and lessons spread throughout our first 2-3 weeks to allow our students to get a taste of how it feels to be a Bruin here at Cascade High School. At the start of our school year, we made several changes. We are still seeing a more

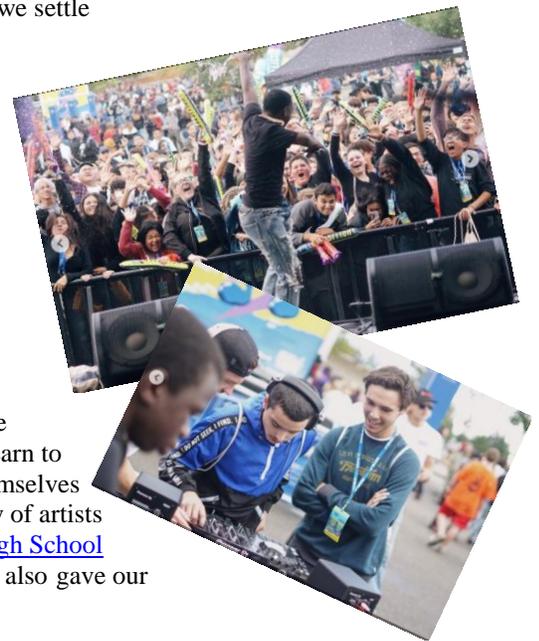
uplifting environment being shown, and I am proud to be a part of this community as we settle ourselves and strap in for the rest of this school year.

Thus far, we had events mostly geared towards the idea of connecting our school as a whole through giving back to our students. The idea of “mass marking” has been a term we have been studying and adapting towards this year. We incorporated this in our first few weeks by giving out free lanyards on Arena Day as well as Bruin stickers to all our students. These opportunities for “mass marking” allowed everyone to open up a new culture at Cascade where every student feels included.



Our second week of school started with a surprise appearance from High school Nation, a group of collective artists who advocate for a stronger arts and music program for all public schools. They provided a festival that took place at the end of the school day and gave students the opportunity to learn to dance, sing, make a free t-shirt and also enjoy themselves in the two-hour long concert provided by a variety of artists

ranging from Emily Perry to Almost Monday. [Check out the video on the Cascade High School Facebook page!](#) This event goes back to the idea of giving back to our students, and it also gave our students plenty of enjoyment and paved a road for how future events will look like.



This month marked the beginning of our Fall sports and clubs at Cascade, but we noticed that the biggest thing we were missing was our student input. During the month of September, we were solely focused on the feedback of our peers, especially with our student council, and senate monthly meetings starting up in October. With better communication with our student body, we will be able to promote inclusivity to our students and make a better environment for everybody, in and out of school.

In October, we have a couple of dates for our Bruin community to look forward to: The Homecoming spirit week (October 7th-October 11th), followed by our big Homecoming Football Game and Parade (October 11th), and the Homecoming Dance (Oct 12th), also our Fall Blood Drive will be starting up at the beginning of October.

We hope your first month of school was memorable and was filled with lots of joy! This school year has only just begun, so there will be plenty of room for new opportunities to help shape your year into the best one yet! We look forward to this spooky month of October and plan to strengthen our bonds with one another because **“We are all Connected by the Crimson!”**

Best regards,
Hilton Nguyen
ASB President
Cascade High School



Ticket Sales

**Per-Sales ~ October 2-11
Bruin Garage (cafeteria)**

Guest Pass - Guest tickets must be purchased by the end of 2nd lunch October 10

- **Students must have a physical current Cascade ID at the door**
 - **Guests must have a physical current ID**
 - **Doors close at 9:30 pm**
 - **No open containers or bags at dance**



Class of 2020 Information!



[Class of 2020 Timeline](#)

Senior Meeting

October 1st @ 9:20, CHS Cafeteria (**date change**)

Cap & Gown Orders

October 2 – 5:45 to 8:00 pm
October 14 & 15 @ both lunches

College Application Day

October 24
[Information and Permission Slip](#)

Senior Yearbook Deadlines!

Senior Portraits are due before: **November 11th**
Senior Quotes are due before: **November 15th**
Senior Grad Ads are due before: **March 5th**



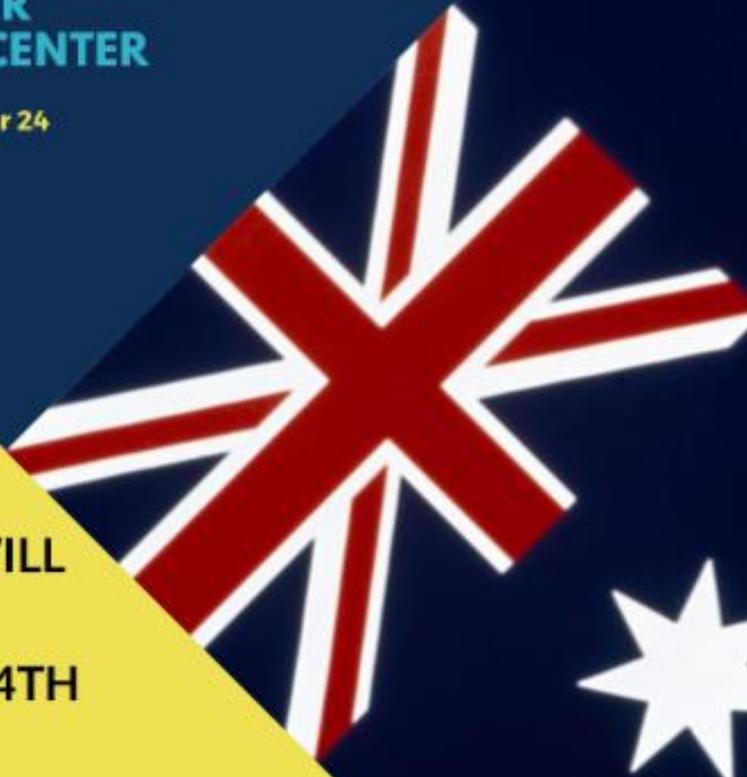
HOST AN AUSSIE



**FORMS AVAILABLE
IN
ROOM 313 OR
ACTIVITIES CENTER**

Due Back by October 24

**THE AUSSIES WILL
BE HERE:
JANURARY 3-14TH**





Naviance for ALL Grades!

<p>What are some things my student can do to be more college, career, and LIFE ready?</p>	
<p>9th Grade</p>	<ul style="list-style-type: none"> • Go to class! Attendance counts and can influence your future in high school. • Don't be afraid to ask for help. Counselors, teachers, and staff are there to support you! • Check grades regularly and keep track of assignments and due dates.
<p>10th Grade</p>	<ul style="list-style-type: none"> • Remember that every class counts towards the 24 credits needed to graduate. • Check with your counselor or use the Course Planner tool in Naviance if you need to check how many credits you currently have. • Get involved in activities, sports, clubs, and events at school! • Check your grades each week and ask for help when you need it.
<p>11th Grade</p>	<ul style="list-style-type: none"> • Take time to check out career inventories in Naviance and see what careers and pathways may be a good fit. • Double-check your credits and courses to make sure you are on track using the Naviance Course Planner tool. • Begin researching options for after high school and attend college and program visits in the CHS Career Center.
<p>12th Grade</p>	<ul style="list-style-type: none"> • Create a list of colleges or programs of interest and plan out a timeline to complete applications based on their due dates. • Check with your counselor or CHS Career Center Specialists if you need help completing financial aid applications. • Unsure of your plans after high school? Your counselors, teachers, and staff are here to support you so stop by and chat!
<p>More questions or need help?</p>	<div style="display: flex; align-items: center;">  <div> <p>Sarah Pewitt the Everett Public Schools, High School and Beyond Facilitator is available in the CHS Career Center to work with students and families every Tuesday during the 2019-2020 school year. She is also available to answer your questions via email or set up a meeting. (naviance@everettsd.org)</p> </div> </div>



Studies are Bruin in the Library!

When: Tuesdays and Thursdays

Time: 2:10PM – 3:30PM

DO HOMEWORK

Study for Assessments

READ

GroupWork on Projects

Tutoring by Appointment

TECH ASSISTANCE

Meet with a Study

STUDY

Come join us in the CHS Library!

Activity Bus available at 4pm





AP Test Information

This year, there are significant changes to the AP exam ordering process, deadlines, late fees and cancellation fees for all schools and students which are being implemented by the College Board (the organization that sponsors SAT and AP testing).

Registration for AP exams will begin on September 9 and close on November 1. Students will need to register online via the College Board website using the access code provided by their AP teacher. In addition, they will need to complete registration paperwork and submit it, along with payment, to Ms. Sandico in the treasurer's office. Full exam fees are \$94/exam. Students who qualify for free/reduced lunch will have their AP fees waived, after filling out the [Income Eligibility Form](#) on the back of the [AP Registration Paperwork](#).

All students who register **after** November 1 will be assessed \$40/exam late fee. In addition, a \$40/exam cancellation fee will be assessed for any exam canceled after November 1, 2019.

It is important that all families are aware of these changes. We understand that these changes and timelines are significantly different than in years past and may cause concern for students and families. Cascade is here to support you through this change being implemented by the College Board. If you have any questions, please contact Ms. Claus at mclaus@everettsd.org or 425-385-6091.

[AP Registration Form](#)
[Income Eligibility Form](#)

Cascade Bruin Robotics Career Day

Friday October 4th
12:00 pm to 3:00 pm
Cascade Cafeteria

[Click here for more information and a permission slip!](#)

Multilingual Ambassador Squad Needs You!



Students who participated in the Multilingual Ambassador Squad last year and would like to be part of the team again this year, please contact Sra. Montalvo-Lopez in room 426.



Earn world language credit

Can you fluently read, write, speak, and listen in a language other than English?

Students in grades 7 through 12 can earn high school credit in a world language by successfully passing district-approved assessments and demonstrating language proficiency in the content areas of listening, speaking, reading, and writing in this language.

- Students can earn up to four credits, depending upon the level of proficiency they demonstrate on the assessments across all four content areas.
- Students will earn proficiency-based high school credits, may meet the world language credit requirement for graduation, and may qualify for the Seal of Biliteracy on their diploma.



November 13, 2019
Register Sept. 16 - Oct. 11.

Spring world language testing will be held on March 18, 2020.
 Register between January 13 - February 14.

If you have questions about:

- a specific language exam, contact WLA@everettsd.org. There are many languages available.
- high school credit, contact your school counselor
- registering and paying for the tests, contact your high school treasurer or middle school office manager

For more information, see the [World Language Frequently Asked Questions](#) or contact WLA@everettsd.org.

Registration:

Students must register and pay the \$10 testing fee to the high school or middle school treasurer within the registration window.

Test day schedule

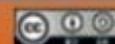
High Schools		Middle Schools	
7:30 a.m.	Sign in	8:30 a.m.	Sign in
8 a.m.	Test begins	9 a.m.	Test begins

Most tests are untimed and students finish around noon. ALTA writing tests are limited to one hour.



Curriculum, Assessment, and Special Programs Department

World Language Registration © 2016 by Everett Public Schools. Is made available under a Creative Commons Attribution-NonCommercial-ShareAlike license.





CASCADE HIGH SCHOOL

Attendance Policies

Lisa Haines, Attendance Secretary

(425) 385-6004

**To excuse an absence or tardy,
please do one of the following as stated below.**

Welcome to the 2019-20 school year.

Please read the information below outlining the CHS Attendance procedures.

- 1) **Written notes (paper) or an e-mail to chsattendance@everettsd.org are required to excuse a student's absence. You can also send a fax to (425) 385-6002 to excuse your student.** Phone calls reported to the attendance line need to be followed up with a note or e-mail.

Students who are running late to class in the morning or anytime during the school day, who do not have a note excusing their tardy or absence, will go directly to class. If the student has a note from a parent/guardian or doctor's note they will stop by the attendance office to receive a late pass to class. If your student needs to leave early for an appointment during the school day please send a written note and have your student drop it off to the attendance office. I will write them a pass to give to their teacher stating the time they need to leave class for the appointment and send them to the attendance office to sign out.

Students are not permitted to leave school or meet a parent in the parking lot. For safety reasons, parents/guardians on record with the school must come into the Attendance Office to sign out their students.

If a student leaves school without permission and without signing out in the Attendance Office, their absences will remain **unexcused**.

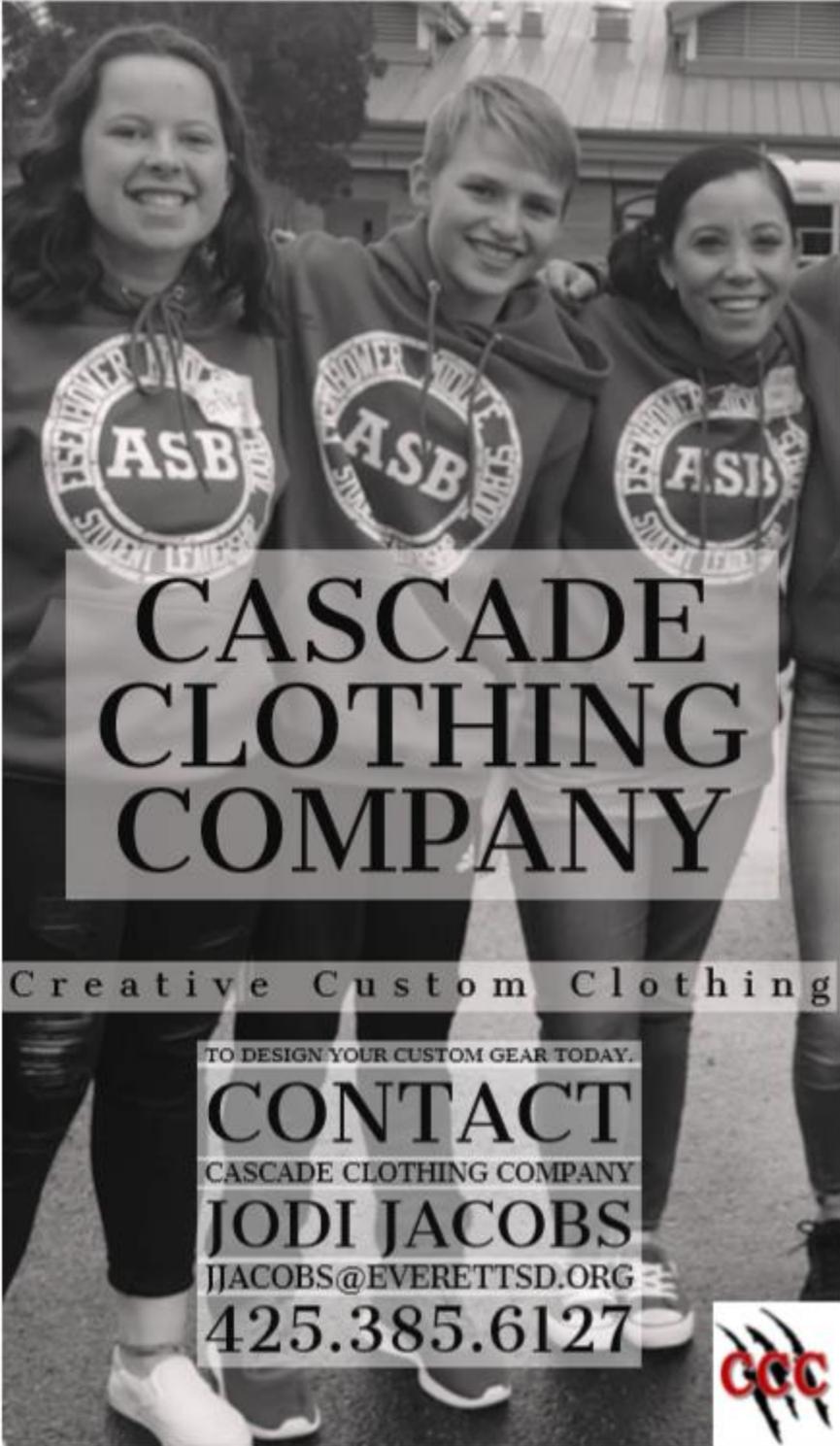
Do NOT text or call your student during class to have them leave. Teachers do not allow students to leave unless the Attendance Office calls to authorize it.

- 2) **Students must turn in their notes to excuse previous absences, early dismissals, bus notes, written by a parent, by 10:00 a.m. in the morning.** If your student forgets to turn in their absence note, they are welcomed and encouraged to bring it within the 30-day timeframe.
- 3) **Notes must be turned in within 30 days after a student returns back to school,** not including holidays or weekends, in order to have the absence excused. Notes turned in past the 30-day timeframe will be accepted; however, the absence is not excused and will be coded with **LN for late note**.



- 4) **IF you receive a phone call saying your student was marked absent in a class** and they say to you, “I was there,” please contact the teacher directly about this discrepancy or have your students stop by the attendance office for a pink Attendance Correction Request slip. The student will need to take care of this with the teacher who marked them absent. The teacher is the only one that can give permission to change an absence that is deemed a “mistake” as they are the only one who can verify if a student was in class, in the wrong seat or tardy. The 30 day policy or before 10:00 a.m. policy does not apply for fixing these mistakes.
- 5) If your student is out of school **over 5 days due to illness, a doctor’s note is required to excuse the absence. Homework can be requested for students out sick over 3 days.** Please be aware that we require 24 hour’s notice to teachers for homework collection. You are welcome to email teachers directly to request schoolwork.
- 6) **Pre-Arranged absence request:** If your student is going to be out of school due to vacations, surgeries, tournaments, appointments, etc., a pre-arranged absence form is required. These forms are found on-line or in the attendance office. This must be filled out by the student and signed by all teachers along with parent/guardian. The Principal will review and consider all Pre-Arranged absence requests before approval.
- 7) **PLEASE know what time your student has lunch or is in a PE class.** It is ***not possible to find your student during lunch and extremely difficult to find them during PE.*** If you must pick them up during either of these times, please send a note with your student asking for them to be dismissed at a specific time. Your student will bring that note to the attendance office before school begins to pick up a pass that will allow them to meet you at the attendance office at the time specified.
- 8) **Please remember that if your student missed the bus, overslept or is running late, or had car trouble, the absence will not be excused per ESD policy.**
- 9) **The following excuses are considered valid and acceptable per the Everett School District Attendance Policy:**
 - **Illness**
 - **Appointment**
 - **Funeral**
 - **Emergency gious Observance**





**CASCADE
CLOTHING
COMPANY**

Creative Custom Clothing

TO DESIGN YOUR CUSTOM GEAR TODAY.

CONTACT
CASCADE CLOTHING COMPANY
JODI JACOBS
JJACOBS@EVERETTSO.ORG
425.385.6127





PS

The Pride Shop

CASCADE

HIGH SCHOOL

SPIRIT WEAR

FOR MORE INFORMATION EMAIL:
JJACOBS@EVERETTSD.ORG



Damaged or stolen devices



What happens when devices are damaged or stolen?

- **The district will cover the costs for accidental damage or theft.** There is a difference between an “accident,” and “negligence.” If your device’s damage is deemed intentional or the result of negligence, you may be disciplined and held responsible for the cost of repairing or replacing your device.

If your device is lost, damaged or stolen, you must report this to your school administrator within 24 hours – or the next school day if the damage happens on a weekend or during a school break.

If your device is lost or stolen, work with your school administrator or designee to file a report within 24 hours. The Learning and Information Technology Services (LITS) department will assign you a loaner device. Once your device is recovered, or 90 days have expired (whichever is sooner), you return the loaner device to the LITS department.

Each student’s device has recovery software enabling law enforcement to remotely lock and disable it. This renders the device unusable until returned to its registered user.



If your stolen device is recovered within 90 days,

- The LITS Department will evaluate its condition to determine if it is functional
- If the device is functional, LITS will return it to you
- If the device is not functional or cannot be made to operate functionally again, LITS will issue you a replacement device IF the theft is not the result of your negligence and IF you have followed district protocols.

If your stolen device is not recovered within 90 days,

- The district will pay its replacement cost, IF the device was secured on district property
- You will be responsible for its replacement cost IF the device was checked out to you, and you failed to follow the district protocols to safeguard it.

If you need to replace a peripheral item,

- such as a pen, power supply, check with your school treasurer to purchase from the supplies available at your school. Items with more cost value (tablets, keyboards or computers) must go through the “lost or stolen” reporting process at your school.

If you would like to purchase optional insurance,

- you may do so through one of the many companies who offer laptop and device insurance online such as [Worth Ave. Group](#).
- When selecting coverage, please refer to the replacement costs table for the appropriate value of your student device.

Replacement costs

High school Windows laptop

*Replacement costs vary based on model**

Complete Computer	\$1200 - \$1400
Tablet Portion	\$1000 - \$1100
Keyboard Portion	\$200 - \$300
Power Supply & Cable	\$30 - \$50
Digital Inking pen	\$30 - \$50
Case	\$10 - \$15

Middle school convertible Chromebook

*Replacement costs vary based on model**

Complete Computer	\$600 - \$700
Power Supply & Cable	\$20 - \$50
Digital Inking pen	\$30 - \$50
Case	\$10 - \$35

Elementary school Chromebook

*Replacement costs vary based on model**

Complete Computer	\$400 - \$450
Power Supply & Cable	\$20 - \$50

** The cost ranges listed above are bulk pricing costs. These are the cost ranges the district paid when it purchased the devices over the last three years. All fines for lost, stolen or damaged devices will be based upon these costs.*



Access to public records (updated information)

District records are public records. Parents and other citizens have the right to ask to view or have copies of records defined as “public” under state and federal laws. Parents or guardians seeking education records may simply request those records from their individual schools, as they are entitled to such records under state and federal law and through district policy and procedure.

The district’s office of general counsel handles public records requests. Records may be requested in person, by phone or by sending an email request to publicrecords@everettsd.org. Wendy Snider is available to answer public records questions at 425-385-4188.

Delayed start or closed schools

If we have to cancel school or delay the start of school, we will use our parent communication system to call in the morning, typically around 5:45 a.m., with a brief message about the reason for closure or delay. We will also use local media and post the message on our website. **If there is no announcement about Everett Public Schools, school is on the regular schedule.** More information and resources for school closures or delays is on the district website under the *Parents* tab.

In cases of inclement weather or other emergencies, please:

- check your email or phone for district messages
- listen for media announcements
- view the district’s website at <https://www.everettsd.org/>
- watch district [Facebook](#), [Twitter](#) or [Instagram](#) accounts

Did you miss a call from us?

If you missed a call from your school, please first check your voice mail, email or mobile app for the message rather than calling the school. Schools are often inundated with phone calls from parents after they send an automated call and cannot answer all of the calls.

Is your contact information up-to-date at school?

If your contact information has changed, please let your school know so we can reach you.

Back-to-school safety reminders

It’s helpful to talk with your child from time to time about staying safe and alert, especially when traveling to and from school. Here are just a few quick reminders:

- Walk with a buddy
- Be aware of your surroundings (cell phones and ear buds put away)
- Wait with a friend or adult at bus stops
- Report anything suspicious to an adult right away
- For adults, [stop for buses](#) when they have the stop arm out



Mobile app

Families can [download the district mobile app](#) to easily access student information, grades, attendance, lunch balances, borrowed library books, calendars and more! Translate notifications and app functions into the language you prefer.



Mapping your future

Students K through 12 and their families are invited to the High School and Beyond family nights to:

- Enjoy free pizza
- Keynote speaker: **2020 and Beyond: Preparing for the Future in the Digital Age**
- Learn about cool careers – it is never too early for elementary, middle and high school students!
- Visit the college & career fair
- Get help with financial aid and college admissions
- Get help registering for College Bound scholarships (grades 7 and 8)
- Interpreters available

Wednesday, Oct. 2 – Cascade HS
Wednesday, Oct. 9 – Everett HS
Thursday, Oct. 10 – Jackson HS

Middle and high school students

Can you fluently read, write, speak, and listen in a language other than English? Students in grades 7 through 12 in Everett Public Schools can earn high school credit in a world language by successfully passing district-approved assessments and demonstrating language proficiency in listening, speaking, reading, and writing in this language. Assessments are available at \$10 for many different world languages. See the district [assessment website](#) for details.

Test dates: Nov. 13, 2019 and March 18, 2020

Fall registration: Sept. 16 – Oct. 11, 2019

Spring registration: Jan. 13 – Feb. 14, 2020

Also, check out the [new practice site](#) which was created to give students an overview of each kind of exam. Students can search their language and see what their specific exam will entail. There may even be a practice test available.

Website tools for you

The website has tools to make your life easier. Sign in with your LMS password to:

- Add your student's school and teachers' calendars to your calendar view
- Filter calendar items by category
- Export calendar items to your personal calendar
- Access *Grades & More*, lunch menus and staff contact information from the home page
- Find directions and maps to event locations listed on the calendar



3900 Broadway
Everett, WA 98201
425-385-4000
www.everettsd.org

Everett Public Schools does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups.

Designated to handle inquiries about nondiscrimination policies are:

- Affirmative Action Officer – Randi Seaberg, rseaberg@everettsd.org, 425-385-4104
- Title IX Officer – Mary O'Brien, MO'Brien@everettsd.org, 425-385-4106
- 504 Coordinator – Becky Ballbach, rballbach@everettsd.org, 425-385-4063
- ADA Coordinator – Becky Clifford, rclifford@everettsd.org, 425-385-5250